

Understanding the Accommodation and Inclusion Plan (PAI)



What is the PAI?

- A personalized plan to help your child properly adjust to Francophone school in New Brunswick.
- Highlights your child's strengths, interests, and cultural and linguistic background.
- Includes learning goals that the school chooses according to your child's needs.
- Describes the support that will be offered to your child.
- Accompanies or replaces the progress report, performance report, or report card for secondary students.
- Helps your child integrate into New Brunswick's Francophone school system.

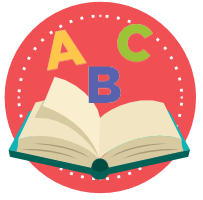
Important message for parents



HAVING A PAI DOES NOT MEAN THAT YOUR CHILD IS STRUGGLING

- The PAI is an accommodation tool and a normal support for students who arrive in a new country and have to learn a new language and how a new school works.
- **New Brunswick's school system offers an inclusive educational model:**
 - We start with each child's strengths.
 - We adjust the teaching style to the needs of each child, whether they are a newcomer or not.
 - We want each child to progress, flourish, and feel at home.





How is a PAI useful?

- To support your child in learning French if they do not speak the language or if they have not mastered it enough to function in French.
- To support your child if they need to catch up on their schoolwork.
- To help your child discover the school rules, the culture, and their new environment.
- To facilitate a smooth transition into the Francophone school system.
- To help your child prepare for their transition to future studies or life after school if they are attending secondary school.
- To inform parents of their child's progress, strengths, and needs.



Who is it for?

- Any newly arrived student who cannot yet follow the school curriculum for their grade level.
- Students who cannot speak French or who cannot get by in common situations in French.
- Students who can speak French but sometimes have trouble understanding the standard French spoken at school.
- Students who need help understanding how school, routines, and social rules work.
- Students who need to familiarize themselves with a new culture and a new school system.
- Newly arrived secondary school students who need to think about their life and career plans.



How does the PAI work?

- The person responsible for drafting the PAI communicates with the parent by telephone, email, or in person to inform them of the implementation of the PAI.
- The school makes sure to fully understand your child's needs by observing and speaking with them.
- The person responsible for the PAI, in collaboration with the other stakeholders, chooses realistic goals based on your child's strengths.
- The parent is not obligated to sign the plan, but you are invited to communicate with the school if you wish to discuss it or you have any questions about it.
- The plan is usually reviewed 3 times per year, at each progress report, performance report, or report card period.



The areas of support of the PAI

HERE ARE THE AREAS IN WHICH YOUR CHILD COULD OBTAIN SUPPORT

- **Language (linguistic upgrading)**
 - Developing understanding and expression in French (listening and speaking).
 - Supporting reading and writing.
- **School learning (academic upgrading)**
 - Reviewing or learning important concepts for their grade level.
 - Developing the necessary vocabulary for the subjects.
- **Culture, social rules, and adaptation (citizenship, community, and social upgrading)**
 - Understanding school routines.
 - Learning how school works in New Brunswick.
 - Becoming familiar with the culture and feeling at home in their new environment.
- **Life and career plans (post-academic upgrading)**
 - Helping the student think about their future, their studies, or their work.
- **Other important needs**
 - Anything that can support your child's success and well-being.



Duration of the PAI

- There is no fixed duration.
- It is adjusted according to your child's needs and progress.
- It can be modified or removed when your child no longer needs it.